



Creating a School Climate
to S.O.A.R.

Title IX,
&
Social- Emotional
Learning

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2024-2025

Title



WHAT IS TITLE IX?

Title IX is a federal law, enacted in 1972, stating that no person on the basis of sex shall be “excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Purpose of Title IX in Education

- ▶ To ensure ALL have equal educational access to an education program or activity (Academic, Extracurricular, Research, Occupational Training, etc.) without experiencing unwelcomed conduct based on sex.
- ▶ To help foster an environment of understanding and respect for ALL members of the school community whether in person or virtually.

Terms/ Definitions (According to this Policy)



- ▶ Sex Discrimination
- ▶ Sexual Harassment
- ▶ Sexual Violence
- ▶ Gender-based Harassment

Sex Discrimination

- ▶ Any act or failure to act that unreasonably and unfavorably differentiates treatment of others solely based on gender or sex.
- ▶ Intentional or Unintentional



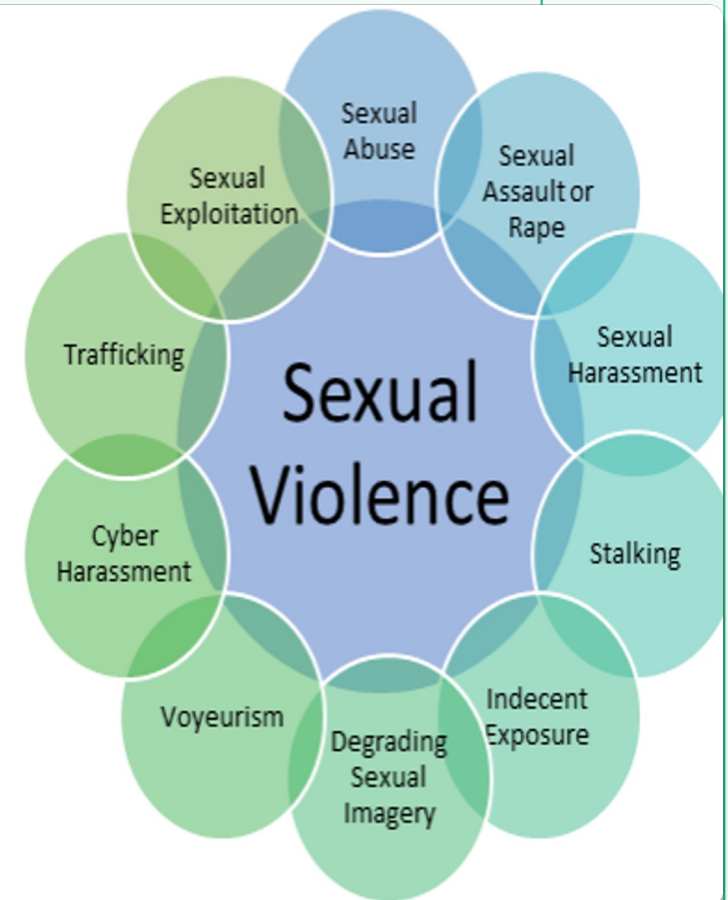
Sexual Harassment

- ▶ Unwelcomed aggressive pressure or intimidation
- ▶ Unwelcomed conduct of a sexual nature. (Examples: requests for sexual favors, verbal/ nonverbal or physical conduct of a sexual nature)
- ▶ Determined by a reasonable person to be severe, pervasive and objectively offensive



Sexual Violence & Gender-based Harassment

- ▶ **Sexual Violence:** is a form of sexual harassment and refers to physical sexual acts made against a person's will or where a person is incapable of giving consent.
- ▶ **Gender-based Harassment:** is unwelcomed conduct based on a person's sex, or harassing behavior based on one's failure to conform to sex stereotypes.



SPOO 2020 and SPOR 2024

SPOO (2020)

- Conduct that is...
- Severe AND Pervasive
- AND Objectively Offensive
- That it effectively DENIES a person equal access to education program or activity

SPOR (2024)

- Unwelcomed Sex-Based Conduct...
- Severe OR Pervasive
- Objectively AND Subjectively Offensive
- That it LIMITS OR DENIES a person's ability to participate in

or benefit from educational

2020 Scope of Responsibility

- A school must respond when:
 - The school has ACTUAL KNOWLEDGE of sexual harassment
 - This means ALL teachers and staff are required to report any allegations they witness or hear about to the Title IX Coordinator.
 - The school's response must NOT be Deliberately Indifferent.
 - The school must not act in a way that is clearly unreasonable in light of the known circumstances.

Reporting Process

Contact Title IX Coordinator (In person, by phone, email or in writing)



Reporting Form: On school's website, front office or Title IX Coordinator



Investigation

Complainants Rights:
Information about the case
and outcomes (In writing)

Timeframe

Confidentiality

Outcomes

- ▶ Consequences/ Disciplinary Actions: (Prompt & Equitable)
 - ▶ Schools can use general disciplinary procedures
 - ▶ Informal methods (e.g. mediation, switch classes)
 - ▶ Contact proper authorities (e.g. police)
 - ▶ Report to Office of Civil Rights

WHAT IS TITLE IX?

No sex discrimination. No sexual assault. *Period.*



Social- Emotional Learning

and

Character Education

What is SEL?

▶ **Social-Emotional Learning (SEL)** is the process by which all young people and adults acquire and apply the knowledge, skills and attitudes to:

- ▶ Develop healthy identities
- ▶ Manage emotions
- ▶ Achieve personal goals
- ▶ Feel and show empathy for others
- ▶ Establish and maintain supportive relationships
- ▶ Make responsible and caring decisions



5 Core SEL Competencies



Educator SEL & Self- Care

- ▶ Educator SEL is the competencies that an educator needs in order to:
 - ▶ manage stress
 - ▶ create a safe and supportive classroom environment
 - ▶ foster the skills and mindsets needed to effectively ***embody, teach, model*** and ***coach*** SEL for students
- ▶ Educator SEL is the overall well- being and emotional state of the adults in a school setting

Quaver
Ready™

Helping Students Succeed in School

Character Education

<u>August/ September</u> Self- Discipline/ Responsibility	<u>October</u> Respect	<u>November</u> Gratitude/ Appreciation	
<u>December</u> Kindness	<u>January</u> Courage	<u>February</u> Compassion	
<u>March</u>	<u>April</u>	<u>May</u>	
Integrity/ Honesty	Perseverance	Patience	

SEL Morning Meetings



Build relationships, better connections and sense of community in the classroom



Helps regulate emotions and focus on learning for the day



Establishes goals, how's everyone feeling, how you can support each other



Brief (10- 15 min.)



https://youtu.be/U6_pLkwaCeY

