

School Leadership Team

SOAR Lab- 3:00 pm

Meeting Agenda- February 18, 2025

| Agenda Item | Facilitator | Notes |
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| Adoption of January Minutes | Hazelman/Florance | <p>In attendance: Robinson, Graves, Leflore, Castillo, Smith, Hazelman, P. Misher, Moreland, S. Misher, Thomas, Florence, Williamson, Dorsey, Blackwell, Morris, Kellogg, Brown, Williams</p> <p>The meeting started: 2:58</p> <p>January minutes were read by Hazelman and approved.</p> |
| DIBELS/Check-In Data Review | Graves | <p>Graves gave an overview of data from testing, with a goal in mind of moving from a “D” school to a “C” school and increasing proficiency to increase the length of renewal. K. Williamson has data if anybody wants to look at it in detail.</p> <p>DIBELS data:</p> <ul style="list-style-type: none">● The correlation report looks at BOY to MOY.● We started with 100 students well below the benchmark, by the MOY we had 65 remaining red (well below grade level), 25 moved up to yellow (below level), 7 to green (benchmark), and 3 to blue (above).● 16/84 students from yellow moved down to red, 24 remained yellow, 38 moved up to green, and 6 to blue.● 75/138 remained green, 25 moved down to yellow, 6 down to red, and 32 up to blue. |

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| | | <ul style="list-style-type: none"> ● 48/70 remained at blue, 20 moved down to green, 2 down to yellow, and none down to red. <p>Check-in Data:</p> <ul style="list-style-type: none"> ● Use check-ins like a pre-assessment, especially if that standard hasn't been covered yet. ● Also, a diagnostic tool to see what individual students need to work on. ● Didn't have BOY check-in data for 5th grade science, but we have other tools like SchoolNet to use for that data. ● When teachers are tutoring they should be using data from check-ins to drive what standards to cover with those specific students. |
| <p>Construction Report E-Sports</p> | <p>S. Misher</p> | <p>Construction update - we are almost there, should be a couple of weeks away.</p> <p>We have the opportunity to start e-sports, a competitive gaming setting that is gaining traction internationally, and can offer greater opportunities.</p> <p>We have 4 students, 13 or older, who will be going to a competition at UNCG.</p> <p>Smith will be heading the group, and learning from the students as they lead it. We also have somebody coming in to lead the afterschool program.</p> <p>Looking at game design and then streaming gameplay.</p> |

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| <p>Attendance Notification Responsibility</p> | <p>Florance</p> | <p>Between MTSS and the admin team, we are taking steps to make sure unexcused absences are being addressed. Some students have been excused, others have been given notice.</p> <p>Total absences are a secondary issue - we are finding students are approaching problematic numbers quickly.</p> <ul style="list-style-type: none"> ● Protocol - if a student misses 3 unexcused days, the teacher should reach out. ● If those 3 days are consecutive, teachers or Mr. Johnson would reach out to families to see what is going on to encourage families to be aware of absence policies, and we can have a better idea of what's going on. ● Question - how many days can they put on one note? Answer: we can excuse up to 3 days if the student is sick without a doctor's note, after 3 days they would need a doctor's note to be considered an excused absence. ● Notes should be brought in within 3 days of student's return. ● Notes can be sent directly to the front office (Chandler and/or Johnson). ● Question: are notes in PowerSchool also valid? Answer: Chandler would add excused or unexcused in PowerSchool, so make sure she gets the notes. |
| <p>Student-Led Conferences (Title 1 Family Engagement) March 13, 2025</p> | <p>Robinson/Williamson</p> | <p>Can this be moved to March 27th after the quarter ends? 3-8th Student Led Conference K-2 Student Led Conference</p> <ul style="list-style-type: none"> ● Students are helping to create a folder of their work. |

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| | | <ul style="list-style-type: none">○ Writing samples, work done in class, data from upper grades, etc.● Students will talk through conference with guardian(s), and teachers hang back until the end if the guardian(s) have any questions.● Students will write a letter explaining why they are going through the conference, hold questions to the end, etc.● Students share work habits and data.● Students will share goals.● Students will ask guardian(s) if they have any questions.● Should take a maximum of 10 minutes.● You can have multiple sets of student/guardian(s) in the room at once, while the teacher floats around.● Run a rehearsal with students before they present to guardian(s).● The videos linked above do a good job of explaining/showing an example of what can be done.● Make sure to let teams know about this event so they can start collecting work samples with/for students. <p>Conferences will be on March 27th, after school. This will be considered a Title I event. We can encourage families to eat at Uncle Rob's for the fundraiser happening for 5th grade that night.</p> <p>Guardians will receive a flyer and will respond to sign up.</p> |
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| <p>Review IndiStar Indicators End 2025- C 1.06, E 2.02, D 2.05 Add Action by end of 2025- E1.06, A4.06, A4.16,A4.01, C2.01,C3.04,D1.02, End 2026-A1.01,B2.03,B3.03,A1.03, A1.04, A1.07,A2.04</p> | <p>Robinson</p> | <ul style="list-style-type: none"> ● Already closed B1.03 (leadership) and A1.05 (assessing students) this year. ● At our March meeting, we will be adding actions. ● Williamson, Florence, Williams, and Leflore - indicators end in 2026. ● Robinson will type out who is assigned to indicators and bring the folders to one of the people covering that to bring to the March meeting. |
| <p>Discuss upcoming Title I Events February-April.</p> | <p>Events Committee</p> | <ul style="list-style-type: none"> ● Feb. 28 - Middle school Winter Jam (dance); students in SGA put together a presentation and created committees with great ideas to put together a middle school dance event. They will be inviting teachers to stay after school and attend (chaperone) the dance. Students have had a hand in everything to make this event happen. ● Feb. 20 - BHM Wax Museum will be happening in classrooms this year, as well as being an afterschool event. That evening the Black Children’s Book Fair will be set up to open. Some authors will be presenting, teachers will need to make notes if they are presenting in person or virtually. Teachers can help promote books at the fair by adding stickers to say “[This Teacher] recommends this book!” ● Mar. 3 - Read Across America ● Mar. 4 - Staff Meeting; Title IX refresher from Moreland ● March - Women’s History Month (Castillo/Morris/White); wall of inspiration, incorporate weekly interactive things on Wednesdays in March, possibly an afterschool event (like workshops), collecting clothes and items to support WNC, details TBA ● Mar. 24-28 - Book Fair ● Mar. 27 - Student Led Conferences |

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| | | <ul style="list-style-type: none"> ● Apr. 5 - Sneakerball (White) ● Apr. 10 - Title I Visit ● Apr. 11 - Career Day (Moreland/Williams) <i>Title I event for April</i> ● Apr. 14-18 - Spring Break ● Apr. 25 - Field Day |
| <p>Submitted Question responses</p> | | <p>We need all teachers to read the Staff Newsletter every week. Grade-level chairs are being asked to stress to their teams that they must be reading the newsletter every Sunday as Mr. Florance puts it out.</p> <p>Please also upload pictures for the yearbook.</p> <p>Williams gave a reminder for teachers to send names of students eligible to participate in this quarter's behavior incentive on Fri. Feb. 14.</p> <p>Encourage families to opt-in for text messages, it counts towards our community engagement.</p> |
| <p>Next Meeting 3-11-25</p> | | <p>Please come prepared with Indistar indicators.</p> |